

Library Science

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THE MICHIGAN LIBRARIAN

June
1944

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MICHIGAN LIBRARY ASSOCIATION

VOLUME 10

NUMBER 2

Granger's

AVAILABLE AGAIN

*For a short time it was necessary for us to inform librarians that "Granger's Index to Poetry and Recitations" had gone out of print temporarily. Whether we could acquire a sufficient quota of paper to reprint was a matter of conjecture. However, it was found that War Production Board regulations permitted us to reprint "Granger's," and copies are now available * We shall be glad to accept your order for this title as well as the anthologies used in conjunction with it * GRANGER'S INDEX—AN INDISPENSABLE INSTRUMENT OF SCHOLARSHIP * Your requirements for the books of all publishers are, of course, solicited as well.*

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THE MICHIGAN LIBRARIAN

THE OFFICIAL ORGAN OF THE MICHIGAN LIBRARY ASSOCIATION

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Nominations

*C*ANDIDATES for officers of The Michigan Library Association are presented to the membership in this issue.

The Constitution provides that: Nominations other than those by the Nominating Committee, signed by not less than ten members of the Association, shall be filed with the Secretary not less than three months before the annual meeting and must be accompanied by written consent of the nominee.

Ballots will be mailed to the membership in the early fall. The results of the election will be announced at the conference in October.

The Status Of The Children's Librarian And Its Effect On Recruiting

Address by HARRIET G. LONG

Assistant Professor of Library Science, Western Reserve University
Delivered at the Library Work with Children Institute

NOT many years have passed since the public library first became aware of its responsibility toward the youngest members of the community. Fifty years ago witnessed the beginning of what in the meantime has become a developed service. Those who were its pioneers have but recently retired from active participation, or are close within the memory of all of us—Caroline M. Hewins of Hartford, Connecticut, Alice Jordan of Boston, Anne Carroll Moore of New York, Clara Hunt of Brooklyn, Effie L. Power of Cleveland, and Elizabeth Knapp of this city (Detroit), to name some of them. With the singleness of purpose, the enthusiasm and vision characteristic of pioneers, they fashioned a service directed to the boys and girls of America, who rushed forth with the responsiveness of youth to avail themselves of a truly remarkable privilege—free access to books selected especially for them; a service the like of which had never before existed elsewhere in the world, and which today is not duplicated in any other country on the surface of the earth.

How difficult it is to express adequately the admiration all of us feel toward those who laid so firm a foundation! To borrow from the child poet, Hilda Conklin:

*I think of all the words I love to hear,
And try to find words white enough
For such shining.*

That this service which they fashioned so wisely and well is truly American in inception and growth is illustrated in comments made by distinguished visitors from other lands. Eleanor Farjeon, the English author, has spoken these words:

"That gift of kindling in children a love

of good reading . . . is what seems to be done in a large way for American children, whose tastes and minds and characters come in contact with that race, unborn in England, but which I hope is one of her coming races, the children's librarian." (*Pub. Weekly 133: 1750.*)

And Paul Hazard, the eminent French scholar, had this to say in his recent publication, *Books, Children and Men*:

"Here is an innovation that does honor to the sensibility of a people, and it is an American innovation: the libraries reserved for children. Those light and gay rooms, decorated with flowers and suitable furniture; those rooms where children feel perfectly at ease, free to come and go; to hunt for a book in their catalogue, to find it on the shelves, to carry it to their armchair, and to plunge into the reading of it. They are better than a drawing room or a club. They are a home. And how many children, in these huge cities without tenderness, have none other one but that! . . . All respect is shown to the child. He is not asked if he is rich or poor, Catholic, Presbyterian or Quaker. He has complete freedom . . . And young visitors know very well that they will find peace and joy in their libraries."

Thus are the libraries of America, in their service to children, setting a pattern for the world. And upon this generation of children's librarians is laid the obligation and privilege to maintain what has been established, to make the changes and to meet the new demands placed upon all institutions in the world of today, and with unremitting effort, to champion the right of the children in other lands—after this war is over—to books as food for the spirit and for the soul.

To meet the challenge of the present and of the future, we need trained and experienced children's librarians—and never have they been so scarce. Even before the war

made the situation more urgent, library schools were not training enough children's librarians to meet the demand. The Professional Training Committee of the Children's Library Association has been concerned with the problem and has been making efforts at recruiting. However, committee members feel the futility of their efforts, so long as conditions of employment are such that children's librarians are leaving the profession as rapidly as they are being trained. It is not at all unusual to find that within a few years after graduation an entire class has vanished from the profession, melting away like snowflakes in the April sun. In times of discouragement I have likened my occupation to that of "dropping buckets into empty wells, and growing old with drawing nothing up"—to quote an old saying.

The Carnegie Library School at Pittsburgh and the Western Reserve Library School at Cleveland made a survey of the employment of their graduates who trained in children's work. They chose the decade 1930-1940, a period before our entrance into the war. Making the survey independently, each school found the same conditions. Matrimony had taken a fifty per cent toll; but of those who remained in the library profession, married or not, one half had left children's work for other phases of library activity. Only one out of four had remained in public library service to children. Some years ago, a supervisor of children's work expressed it in this way:

"... a children's department in its personnel is a sieve. New people are appointed and resign... the department is constantly being partially decapitated by transfers to adult work; children's work is becoming devitalized and unprofessional."

To attract able people and hold them—whether children's librarians or adult librarians—status, salary, and opportunity acceptable to people of ability must be provided. No one who is a member of the library profession can be unaware of the need for more recognition and higher compensation for all librarians. But it is also impossible to be unaware that those who work with children have a deep sense of injustice over their status, salary, and oppor-

tunity in relation to that of other librarians. The phrase, *deep sense of injustice*, is not used lightly. The state of mind which it reflects is no mere youthful rebellion.

Let us consider the case of one whom we shall call Jane Smith, children's librarian of a small city library, population 40,000. Jane went to this position immediately on graduation from library school, together with a classmate who became an assistant in the adult circulation department. Jane was immediately plunged into a whirling round of school visiting, story telling, book talks, conferences with parents and teachers, Children's Book Week activities, PTA talks; these in addition to her primary duties of evaluating and buying books for children, circulating them, doing reference work, reading guidance, and more than an occasional spell at the adult desk. No one else on the library staff had any knowledge of how to work with boys and girls or their books.

Her classmate was in the adult circulation department, where there were others, including the librarian, associated together in serving the adult clientele. In every respect she was an assistant, whereas the children's librarian represented the library to all the children of that community and to their parents and teachers. Indeed, there was no other person in the city with her knowledge of books for all ages of childhood, nor her acquaintance with childhood's reading interests. There can be no question as to the relative responsibility of each employee. However, rank and salary were the same.

Jane is leaving this spring, after two years, to enter the school library field. She is sorry, too, for she likes small city life and she sees so much to be done in the way of improvement and expansion of service to the children. Her librarian could hold her, to the great advantage of the library and the community, by making it possible for her to attain status and salary commensurate with the importance of her contribution.

Jane did not expect to receive any better initial salary than her library school classmate, nor was she entitled to receive more. However, she did expect that when she showed ability to assume the responsibility

of service to children, that the library administration would encourage her to remain longer than two years by promotion in status and salary. Jumping from one community to another has little appeal, and a school library presents to her an opportunity to carry on a long range program. The position which she is leaving this spring will undoubtedly remain vacant or be filled by someone untrained in service to children. Library schools cannot fill the gaps left by those who so quickly leave the profession.

I have another situation to describe, if you will have the patience to listen. It concerns one whom we shall call Mary Brown, children's librarian of a branch library in a large city system, an experienced worker whose ability is unquestioned by her employers. The circulation of juvenile books in this library exceeds the adult by a wide margin. Mary is also reference librarian, reader's advisor, story teller, and public contact person for the children of the community. She is well known by teachers, parents, group leaders, and adults interested in the welfare of children. Some time ago, she achieved the maximum salary paid to branch children's librarians, \$200 less than the beginning salary of the branch librarian. This is not an uncommon situation. Salary schedules in general, show the same wide gap between the salaries of a branch librarian and a children's librarian. To illustrate: If the salary range of the branch librarian is \$1800-\$2300, that of the children's librarian of the same branch is \$1400-\$1600; if the former receives from \$2400-\$3000, the children's librarian stops at \$2200.

Even if the money involved was not an important item to her, Mary would still feel deep injustice over the low status her salary typifies. She has asked for a transfer to the adult department, not because she no longer cares to work with children, but because conditions are forcing her into other fields of library activity which are more lucrative and better recognized. In the same system, seven others are in process of transfer for the same reason.

Do you believe that Jane Smith and Mary Brown have been good recruiting agents for children's librarianship? They admitted to me that in all honesty they could not be. I

wonder how many here in the audience have said, at one time or another, to a promising young candidate for the library profession: "Now, don't go into children's work! There's no future in it!" I am tempted to ask for a show of hands.

What measures might be taken to hold the Mary Browns and the Jane Smiths in the profession? Their own replies may be summarized in this way:

"The status of the children's librarian needs to be more clearly defined, and more in keeping with the responsibility carried and the contribution made in service to the community. At present, work with children is too subordinate to work with adults. The branch children's librarian should be next to the branch librarian in rank, and the salary adjusted accordingly. Within the field of children's work, it is urged that more positions of a supervisory nature be developed. There is a need for supervisors of story-telling and group work, assistant heads of children's departments, regional branch children's librarians, state library extension workers with children, etc."

Perhaps because it developed after libraries were established, children's work continues to be regarded as subordinate to work with adults. It is, however, as complete a service to an entire section of the population as is adult work. The actual and potential users of a public library in a community divide themselves into those who are eligible to use the children's department, and those beyond 14 or 15 who are granted the privileges of the adult department. The first great division of service is into adult and juvenile. In each there is reference, advisory, and circulating service. Circulation statistics are compiled according to this division; book funds are appropriated on the same basis; and, although there may be interchange of staff and sharing of staff, it is necessary that those who choose to work with adults and are so trained should do so. Similarly, those who find most satisfaction in contacts with children and have the required training should be able to remain in that department.

Although children's literature gradually merges with what is known as adult, it is a literature with a distinct entity. Book col-

lections for children are not assembled by selecting from adult book collections those volumes suitable for children. They are built up in the same way as adult book collections—by a selection from the output of publishers, through careful reading and evaluation. Book judgment, based on wide reading and a knowledge of reader interest is as essential for the children's worker as for the worker with adults. It is true that in volumes published, the field of children's books is more limited. This is somewhat offset by fewer aids in selection, such as critical reviews and lists; and by the fact that the worker with adults has a background of education and personal interest in the realm of adult literature, whereas the children's librarian studies literature for a certain age level, and reads it for professional reasons.

The adult department represents the library to the grownups of the community. It is the children's librarian who, through the medium of the schools—public, parochial, and private—contacts almost every child within reach; she goes with the child into his out-of-school life, cooperating with the organizations to which he belongs—Girl Scouts, Boy Scouts, etc.; she visits his Sunday school, his church, and his home.

At a time when modern society is concerned more and more with the importance of the child, we need more children's librarians, not fewer; and the necessity for holding them in the profession is greater rather than less. With the development of experts in all fields relating to the child's welfare, can the public library make its full contribution if it is impossible for its workers with children to gain that experience which results in seasoned judgment, accumulated knowledge, and improved technique? If service to children were permitted to *grow up* in status and take its place shoulder to shoulder with service to adults, children's librarians would remain, to their own pleasure and satisfaction, to the benefit of the profession, and to greater effectiveness in recruiting.

"There was never a time in the history of the world," says Mrs. Frances Clarke Sayers, supervisor of children's work in the New York Public Library, "when children needed so greatly an anchorage for their emotions

and their dreams, a place in which to put down the roots of their being. The great displacement of life, both physical and emotional, which now engulfs us, takes its toll of children. The institution which gives them a place of their own and makes accessible to them with dignity and sympathy the materials from which they may draw succor, hope, and a sense of stability in a world which has lost its wisdom—that institution must continue and increase its service to the children of this democracy." *

We know that juvenile delinquency is the most alarming product of the war. Children out of school have no place to go. Father is asleep, mother is away at work. Their homes are disorganized by moving about from place to place; parents are nervous and tired; the atmosphere of the home is tense and often unhappy; children are sensitive to strained emotions. They are affected by the sensationism of war, emphasized by movies which stress the atrocities and by newspaper headlines.

There is need for a greater awareness of the child whose maladjustments and harmful surroundings have made him a social problem; there is a greater necessity for closer cooperation with social workers and community agencies in making him a normal member of society. The reading of books, specially selected, is one method of encouraging the child to grow into useful citizenship, a method that has been given too little attention in the treatment and guidance of problem children.

We, as the children's librarians of today, have inherited a legacy from the past which we have accepted. Now it is incumbent on us to face the serious problems which have accumulated in our time and which war conditions have brought into sudden and sharp focus. If we are distressed over the status of library service to children, and if its effect is to diminish our ranks of experienced workers and make recruiting difficult, what are we doing about it?

I should like to bring to your attention some pertinent criticism which has come my way as the result of the article which Miss Elizabeth Nesbitt and I wrote for the *Library Journal*. One children's department head raises this question: "Haven't I, as a

supervisor of work with children, failed to demonstrate to my administrator that the foundation of good library work lies in good work with children, and that growth within the field comes with experience, and makes that foundation all the stronger?"

Another comment is as follows: "I feel that as children's librarians we have been rather inarticulate in constantly re-describing the services of children's libraries in present day terms and in relation to present needs. When I say that, I am thinking not merely of the war situation but that such descriptions should be constantly appearing . . . I think we have not written the things which the administrators can place in the hands of their boards of trustees to explain to them what children's work is and what its values are. In fact, occasionally we have taken offense because we felt that administrators should somehow instinctively know what children's work is and what it means without our having to tell them. . . I am inclined to think that our best way to work toward an answer is to urge children's librarians to re-study with other youth leaders the children's needs in their communities and then describe the present and potential services which libraries and librarians are especially fitted to provide."

Here is a remark which each of us may take to heart: "Too many of us are con-

tent to feel hurt over conditions, but remain silent. We don't participate in staff organizations, nor join the Junior Members Round Table in order to speak up for the children's librarian in discussions of personnel problems. Those of us who leave children's work do not make clear to administrators just why we are leaving."

There must be many young women graduating from our colleges and universities each year who would find deep satisfaction in working with children in libraries. Let us find them. The young women of today are no less idealistic than in the past, but the depression and the world war have made them face reality squarely. Competition with other vocations is keener and will grow more so as new and unusual opportunities for women develop under war conditions. Recruiting, therefore, presents a very real challenge to each children's librarian and to the Children's Library Association.

To improve the status of the children's librarian, and to recruit new members—these are the two problems to be met, lest that which we have inherited becomes weakened and dissipated. I do not believe that either as individuals or as an organization we are lacking in spirit and in willingness to go forth and do battle.

**Sayers, Frances C. Not less but more. Southwest-
ern Lib. Assn. Papers and Proc. 10:77.*

CONFERENCE-1944

The Program Committee, F. Ridlen Harrell, chairman, reports that the M.L.A. Conference for 1944 will be patterned after those of former years. The schedule of speakers and meetings is already being made. There will be time allowed for breakfast and luncheon meetings of standing and special committees. Anyone planning such meetings should inform Mr. Harrell so that schedules will not conflict.

Save the dates: OCTOBER 25-28. The completed program will be published in the October issue of *The Michigan Librarian*.

Conference headquarters will be at the Pantlind Hotel, Grand Rapids. Donald W. Kohlstedt is chairman of the committee in charge of all local arrangements.

M.L.A. NOMINEES, 1944-1945

Report of the Committee on Nominations

The Nominating Committee of the Michigan Library Association presents the names of the following candidates for office in the Association for the year 1944-1945. Official ballots will be mailed to all members in good standing. Results will be announced at the Annual Convention in October and will be published in *The Michigan Librarian*.

For First Vice-President (President-Elect):

ADELINE COOKE, Librarian, Baldwin Public Library, Birmingham. B.A., Lawrence College, Appleton, Wis., 1913; Diploma, Wisconsin Library School, 1923; M.A., University of California (Berkeley), 1931. High School Librarian, Portland, Oregon, 1923-25; Reference Librarian, State College of Washington, Pullman, Wash., 1925-29; Acting head of Reference Dept., Public Library, Seattle, Wash., 1929-30; Librarian of High School and Junior College, Santa Monica, Calif., 1931-34; Librarian, Baldwin Public Library, Birmingham, 1934-date. Member, A.L.A.; Chairman, Committee on Institutes and In-service Training, 1942; Chairman, M.L.A. Summer Institute, Waldenwoods, 1943; Member, M.L.A. Executive Board, 1944; Member, A.L.A. Council.

JEANNE GRIFFIN, Librarian, Public Library, Kalamazoo. Certificate, Drexel Institute of Technology, School of Library Science, 1909; B.S., Western Reserve University, 1926. Assistant Cataloger, Public Library, Jackson, 1909-10; Chief Cataloger, Public Library, Duluth, Minn., 1910-13; Assistant Librarian, North Dakota Agricultural College Library, Sept.-Dec. 1913; Reference Department and Burton Historical Collection, Public Library, Detroit, 1914-16; Chief, Social Science Department, Public Library, St. Paul, Minn., 1917-18; Assistant Librarian, Public Library, Kalamazoo, 1918-42; Librarian, 1942-date. Member, A.L.A.; Member, M.L.A. Round Tables Committee, 1937-38; Chairman, 1938-39; Vice-President, M.L.A., 1939-40; Chairman, M.L.A., Legislative Committee, 1940-41; Chairman, M.L.A. Publications Committee, 1942-43. Member, 1943-44.

For Second Vice-President:

EDNA S. LINZEY, Librarian, Bessemer Township Library, Ramsay. A.B., University of Michigan, 1940; A.B.L.S., University of Michigan, 1941. Assistant in the Emerson Junior High School Library, Flint, 1925-27; Assistant in Junior Col-

lege Library, Flint, 1927-35; Librarian, Michigan League Library, University of Michigan, Ann Arbor, 1936-41; Librarian, Bessemer Township Library, Ramsay, 1941-date. Member, M.L.A. Membership Committee, 1942-date; Member, M.L.A. Subcommittee on Continuing Education, 1942-43.

LUCILE MONROE, Librarian, Carnegie Public Library, Iron Mountain. Certificate, Western Reserve Library School; A.B., Cleveland College, Western Reserve, 1938. Desk assistant, Cleveland Public Library, 1926-27; Librarian, Iron Mountain Public Library, 1928-date. Member, A.L.A.; Member, M.L.A. Committee on Institutes, 1940-41; Member, M.L.A. Membership Committee, 1942.

For Secretary:

HAZEL M. DEMEYER, Librarian, J. W. Sexton High School Library, Lansing. A.B., Western Michigan College of Education, 1929; B.S., Columbia University, School of Library Service, 1939. Librarian, High School Library, Holland, 1929-43; Librarian, J.W. Sexton High School Library, Lansing, 1943-date; Circulation Department, Western Michigan College of Education Library, Summer, 1940; Reference Department, Western Michigan College of Education Library, Summer, 1942. Member, A.L.A.; Chairman, M.E.A. School Library Section, District 4, 1933-34; Chairman, M.L.A. District 4, 1941-42; Member, M.L.A. Planning Committee, 1941-42; Member, M.L.A. Executive Board, 1942-43; Secretary, M.L.A., 1943-44.

BLANCHE L. HILLS, Librarian, Percy Jones General Hospital, Battle Creek. A.B., University of Michigan, 1926; M.A., University of Michigan, 1934; B.S. in L.S., School of Library Science, Western Reserve University, 1940. Teacher in Public Schools of Three Rivers, Romeo, and Midland, 1926-35; Junior High School Librarian, Midland, 1935-37; Assistant Senior High School Librarian, Midland, 1937-40; Librarian, Senior High School, Newark, Ohio, 1940-42; Librarian, Percy Jones General Hospital, Battle Creek, 1943-date. Member, A.L.A.; Chairman, Library Section, M.E.A., Region 2, 1939-40.

For Treasurer:

MRS. NORMA B. McDONALD, Reference assistant, Detroit Public Library. B.A., University of Cincinnati. Technology Department, Detroit Public Library, 1932-date. Member, A.L.A.; Treasurer-Manager, Detroit and Wayne County Public Library Employees Credit Union, 1941-42.

ANDRE S. NIELSEN, Chief of the Reference Division, Public Library, Grand Rapids. B.B.Ad., University of Minnesota, 1931; B.S., University of Minnesota, Library School, 1938. Traffic Manager, Standard Brands Inc., St. Paul, Minn., 1931-37; Assistant, Reference Department, University of Minnesota Library, 1938; Public Library, Minneapolis, Minn., 1938-40; Extension Librarian, Lincoln (Public) Library, Springfield, Ill., 1940-42; Chief of Reference Division, Public Library, Grand Rapids, 1942-date. Member, A.L.A.; President, Men's Section, Minnesota Library Association, 1939; Chairman, M.L.A. Exhibits Committee, 1942-date.

For Members of the Executive Board:

(Two to be elected)

MAUDE W. ELLWOOD, Librarian, Dow Chemical Company, Midland. A.B., Kalamazoo College, 1922; B.S. in L.S., Simmons College, School of Library Science, 1925. Cataloger, Ohio State University Library, 1925-26; Reference Librarian, Kansas State College Library, Manhattan, Kansas, 1926-27; Librarian, Dow Chemical Company, Midland, 1927-date. Member, A.L.A., Member, Special Libraries Association; Member, M.L.A. Legislative Committee, 1940; THE MICHIGAN LIBRARIAN, Editorial Committee, 1941.

KATHARINE G. HARRIS, Reference Department, Public Library, Detroit. A.B., Vassar College, 1925; A.B.L.S., Department of Library Science, University of Michigan, 1927; A.M.L.S., Department of Library Science, University of Michigan, 1939. Reference Librarian, Michigan State College Library, East Lansing, 1927-28; Assistant Librarian, City Library, Pontiac, 1928-32; Head of Circulation Department, Public Library, Ann Arbor, 1933-36; Head of Reference Department, Michigan State Normal College Library, Ypsilanti, 1936-40; Head of Art and Visual Education Department, Public Library, Kalamazoo, 1940-42; Reference Department, Public Library, Detroit, 1942-date. Member, A.L.A.; Secretary, M.L.A. Reference Section, 1937; President, Staff Association, Public Library, Kalamazoo, 1941-42.

PHOEBE LUMAREE, Cataloger, Western Michigan College of Education Library, Kalamazoo. A.B., Western Michigan College of Education, 1925; B.S., Simmons College, School of Library Science, 1927; M.S., Columbia University, School of Library Service, 1943. Circulation Librarian, Western Michigan College of Education Library, 1923-26; Cataloger, 1928-date. Member, A.L.A.; Member, Michigan Regional Group of Catalogers; Chairman, M.E.A. School Library Section, District 8, 1931-32; Member, M.L.A. Subcommittee on Teacher-Librarian Training, 1941-42; Member, M.L.A. Subcommittee on Recruiting for Library Service, 1942-44.

VIOLA K. FITCH, Supervisor Children's Work, Wayne County Library, Detroit. B.S., Simmons College, 1930. Branch Children's Librarian, 1930-32, and Branch Librarian, Nathanael Greene Junior High School Branch, Providence Public Library, Providence, R. I., 1933-37; Supervisor of Branches and Work with Children, Lucas County Library, Maumee, Ohio, 1937-40; Supervisor of Children's Work, Wayne County Library, Detroit, 1940-date. Member, A.L.A.; Chairman, M.L.A. County Libraries Round Table, 1942-43; Vice-Chairman, M.L.A. Children's Section, 1942-43; Chairman, M.L.A. Children's Section, 1943-44; Secretary, Wayne County Library Employee's Union, 1944; Secretary, Wayne County and Greater Detroit Council of Municipal Employees, 1944.

For Members of the A.L.A. Council:

MRS. IONE ELY DORITY, Librarian, Bureau of Government Library, University of Michigan, Ann Arbor. A.B.L.S., University of Michigan, 1927. Assistant, Detroit Bar Association, 1923-25. Reference assistant, Public Library, Detroit, 1927-31; Librarian, Bureau of Government Library, University of Michigan, 1931-date. Member, A.L.A.; Chairman, M.L.A. Reference Section, 1938; Member, M.L.A. Planning Committee, 1940; Secretary, M.L.A., 1941; Member, M.L.A. Publications Committee, 1943-44; Chairman, Special Libraries Association, Civic-Social Group, 1931-32; Chairman, Special Libraries Association, Documents Committee, 1938-39; Member, Special Libraries Association, Committee on Training and Recruitment, 1938-39; Member, Special Libraries Association, Professional Standards Committee, 1940; Member, Special Libraries Association, Methods Committee, 1941; Member, A.L.A. Documents Committee, 1935-40.

EUDOCIA STRATTON, Assistant Librarian and Head of Catalog Department, Central Michigan College of Education, Mt. Pleasant. A.B., Central Michigan College of Education, Mt. Pleasant, 1926; B.S., University of Illinois, 1937; M.A., University of Michigan, 1943. Assistant Librarian, Central Michigan College of Education, 1926-date; Member, A.L.A.; Member, Michigan Regional Group of Catalogers; Member, Michigan Congress of Parents' and Teachers' Board of Managers; Chairman, Library Service Committee, Michigan Congress of Parents' and Teachers', 1941; Member, M.L.A. Round Tables Committee, 1935-36; Member, M.L.A. Institutes and In-Service Training Committee, 1939-41; Member, M.L.A. Planning Committee, 1941-42; Member, M.L.A. Executive Board, 1940-41; Vice-President, M.L.A., 1941-42; President, M.L.A., 1942-43; Chairman, M.L.A. Legislative Committee, 1943-44.

Library Work With Children Institute

Reported by MARTHA L. PETER

THE Institute on Library Work with Children sponsored by the Children's Section of the Michigan Library Association was attended by about 150 children's librarians from forty-one towns throughout the state.

Louise C. Horton, director of the Royal Oak Children's Theatre, told of the many interesting activities connected with the organization and development of the Children's Theatre. She stressed the library's vital role in this activity.

Laurentine Collins, director of Schools-Community Relations of the Detroit Public Schools, conducted a panel discussion on *How the Library Can Co-operate with Organized Programs for Children*. The other members of the panel were: Joseph A. Beattie, associate director, Franklin Settlement; Helen M. Clark, assistant state librarian, Michigan State Library; Lewis B. Larkin, area worker, the mayor's advisory committee on youth problems; Robert C. Reusch, district executive, Boy Scouts of America; Elizabeth White, program secretary, Detroit Girl Scouts; Mrs. Elizabeth B. Spear, executive secretary, Detroit Council of Camp Fire Girls.

The speaker of the evening, Dr. John C. Sullivan, associate professor of educational psychology, Wayne University, presented a number of challenging ideas on the subject, *Using the Library to Further Children's Growth*. His remarks provoked spirited discussion.

From his standpoint as an educator, parent, and library patron, Dr. Sullivan made a number of recommendations for the enrichment of library service to children. He stated that the foremost qualification for a children's librarian should be a love of children; regardless of age, class, or state of cleanliness. "You cannot fool the children. Your interest in them *must* be genuine, or you can never get them ensnared in books," said Dr. Sullivan.

Dr. Marion Edman, supervisor of language education and auditorium, Detroit Public Schools, discussed the considerations she feels are most important in selecting books for children. These were:

1. Books of happy home life in the contemporary scene should be included so that the child may identify himself with the characters. Books posing modern social problems, animal stories and humor should be in this group also.

2. Give children vicarious experience and thrilling adventure through books.

3. Try to give boys and girls an idea of how other peoples in other communities as well as in other times live and have lived.

4. They should have some books that tell of far away places.

5. Do not overlook the traditional stories, myths, folklore, and fairy tales.

6. Be sure and give them some books of pure fancy.

7. There are many books which can be used to develop a sense of high ideals even in the very young.

Harriet G. Long, chairman, Children's Library Association of A.L.A. and assistant professor of library science, Western Reserve University, spoke at the morning meeting. Her address is published in this issue of *The Michigan Librarian*.

Newbery and Caldecott Awards for 1943

The outstanding annual American awards for juvenile literature were announced May 11, when Esther Forbes received the Newbery Medal for her story of colonial Boston, *Johnny Tremain*; and Louis Slobodkin received the Caldecott Medal for *Many Moons*. Both awards are conferred by the American Library Association, Division of Libraries for Children and Young People. The winners are chosen by a committee of 22 librarians, headed this year by Frances Clarke Sayers of the New York Public Library.

Ordinarily the awards are made at the Association's annual conferences, which have been discontinued during the war. This year announcement was made at a meeting of Ohio librarians.

Governor Kelly's Youth Guidance Program

A Library Opportunity

Reported by ADELAIDE OWEN,* *Detroit Public Library,*

Representative for libraries, Michigan Youth Guidance Advisory Council

The program of the Governor's Youth Guidance Committee, instigated by Governor Kelly, is beginning to function.

The over-all long view program for the benefit of youth, much of it recently enacted into law by the state legislature in special session, was conceived as a result of studies and recommendations made to the governor in the fall of 1943 by a committee appointed by him for that purpose.

Since libraries throughout the state have a contribution to make in resolving many of the problems of youth, it might be well to review progress to date, plans for the future, and the place libraries can take in carrying out the program.

Early in the summer of 1943, there was created by the governor a youth guidance committee. This was a small committee composed of representatives of eleven state departments and of associations dealing with the welfare of youth. It included the state departments of Public Instruction, Health, and Social Welfare, and judges of probate and others. At that time a legislative survey committee was also appointed to consider present Michigan juvenile laws.

After these two committees had made certain studies and reports, the need was felt for a larger group to act in an advisory capacity in order to obtain the advice and cooperation of all state-wide, lay and professional organizations and agencies which were concerned with programs for youth. Accordingly, the Youth Guidance Advisory Council was established and all such state associations were invited to designate a representative to serve on it. Of the more than sixty state organizations participating, the Michigan Library Association was one. Two general conferences of the above committees have been held in Lansing, the second one on May 4, 1944.

It seemed advantageous to divide the Youth Guidance Advisory Council into four working committees. Your representative felt that libraries could be of greatest service in the group which is to aid in creating and developing resources needed by all children through the home,

school, and church, and recreational activities; therefore that was the working committee chosen.

There is also a small subcommittee which will handle the listing and transmission of printed material, a great portion of which is in pamphlet form and free to leaders in local communities. The representative for libraries will endeavor to have public libraries placed on the mailing list.

An executive secretary for the Governor's Youth Guidance Committee is available for counsel and inquiry. He is Mr. Walter M. Berry, State Social Welfare Commission, 230 North Grand Ave., Lansing 4, Mich.

The state program is now functioning and public libraries will be in a strategic position to contribute to its progress as follows:

1. Sixty-eight of the eighty-three counties of the state have organized informal county youth guidance committees. Libraries should be represented on these county committees. If public libraries are not now represented, the name of the chairman of your county committee may be obtained from the writer or from the executive secretary.
2. If there is neither a county nor a local committee of interested individuals or agencies, it would be highly desirable and proper for librarians to take the lead in forming such a local committee.
3. One of the statements young people have made in discussion is that they have no place where they can meet just to talk and *be themselves*. Public libraries might make their facilities more widely available for such use, especially during the hours and periods when school buildings are closed.
4. It has been planned to conduct eleven one day regional institutes in the near future in order to acquaint people with the entire state program. Every interested person is invited to attend. By the time this issue of the Michigan Librarian reaches the membership, some of these institutes will have been held. They will take place at the following centers: Kalamazoo, Ann Arbor, Lansing, Grand Rapids, Saginaw, Mt. Pleasant, Traverse City, Alpena, Sault Ste. Marie, Escanaba, and Houghton. Dates can be secured from the executive secretary. The program will include:
 - (a) Overview of the entire State Youth Guidance Program.
 - (b) Interpretation of state juvenile laws.

(Continued on Page 24)

* Funeral services for Miss Adelaide Owen, librarian of the Duffield Branch, Detroit Public Library, were held June nineteenth. Miss Owen died in the Grace Hospital, Detroit, after a ten day illness.

THE 1944 WHO'S WHO

Among Michigan Librarians

Michigan State Board for Libraries

Chairman: Mrs. Dorothy T. Hagerman, Public Library, Grand Rapids.
Vice-Chairman: Helen Warner, Public Library, Battle Creek.
Secretary: Mrs. Loleta D. Fyan, State Library, Lansing.
 Mrs. Florence B. Dearing, Cromaine Library, Hartland.
 Mrs. George G. Hunter, St. Johns.
 Joseph W. Planck, Lansing.

The Michigan Library Association

EXECUTIVE BOARD

President: Cecil J. McHale, Department of Library Science, University of Michigan, Ann Arbor.
Vice-President: Ernest I. Miller, Public Library, Detroit.
Second Vice-President: Lydia Koebbe, Carnegie Library, Stambaugh.
Secretary: Hazel M. De Meyer, J. W. Sexton High School Library, Lansing.
Treasurer: Madeleine B. Dunn, Wayne County Library, Detroit.
 Hobart C. Coffey, Law Library, University of Michigan, Ann Arbor.
 Adeline Cooke, Baldwin Public Library, Birmingham.

DISTRICT OFFICERS

District No. 1—Counties of Berrien, Cass, St. Joseph, Branch, Van Buren, Kalamazoo, Calhoun.
Chairman: Jeanette Johnson, High School Library, Three Rivers.
Vice-Chairman: Mavie Bohanna, Public Library, Battle Creek.
Secretary: Mrs. Helen Boynton, Public Library, Dowagiac.
District No. 2—Counties of Hillsdale, Lenawee, Monroe, Jackson, Washtenaw.
Chairman: Herbert S. Dahlstrom, General Library, University of Michigan, Ann Arbor.
Vice-Chairman: Agnes N. Tysse, General Library, University of Michigan, Ann Arbor.
Secretary: Clover M. Flanders, School of Education Library, University of Michigan, Ann Arbor.
District No. 3—Counties of Wayne, Oakland, Macomb, Genesee, Lapeer, St. Clair.
Chairman: Florence H. Severs, Public Library, Grosse Pointe.
Vice-Chairman: Helen Cooper, Public Library, Flint.
Secretary: Ruth Poucher, Baldwin Public Library, Birmingham.
District No. 4—Counties of Allegan, Barry, Ottawa, Kent, Ionia, Muskegon, Montcalm.
Chairman: Donald W. Kohlstedt, Public Library, Grand Rapids.
Vice-Chairman: Wilson Ranck, Hackley Public Library, Muskegon. (Resigned)
Secretary: Margaret Gibbs, Hope College Library, Holland.

District No. 5—Counties of Eaton, Ingham, Livingston, Clinton, Shiawassee, Gratiot, Saginaw, Tuscola, Sanilac, Bay, Huron.

Chairman: Virginia Summers, Public Library, Lansing.
Secretary: Minnie Barrington, Bement Public Library, St. Johns.

District No. 6—Counties of Oceana, Newaygo, Mecosta, Isabella, Midland, Mason, Lake, Osceola, Clare, Gladwin, Arenac, Manistee, Wexford, Missaukee, Roscommon, Ogemaw, Iosco, Benzie, Leeelanau, Grand Traverse, Kalkaska, Crawford, Oscoda, Alcona, Antrim, Otsego, Montmorenci, Alpena, Presque Isle, Charlevoix, Emmet, Cheboygan.

Chairman: Leonora Hass, Iosco County Library, Tawas City.

Vice-Chairman: Mrs. Mary C. Ramsey, Public Library, Cadillac.

Secretary: Mrs. Josephine Hall, Public Library, Maniton.

District No. 7—Counties of Gogebic, Iron, Dickinson, Menominee, Delta, Schoolcraft, Mackinac, Ontonagon, Houghton, Keweenaw, Baraga, Marquette, Alger, Luce, Chippewa.

Chairman: Mary F. Meinberg, Spies Public Library, Menominee.

Vice-Chairman: Margaret Olsen, Public Library, Ironwood.

Secretary: Marylon Peterson, Spies Public Library, Menominee.

ADVISORY COUNCIL

The council is made up of the chairmen of the districts and of the standing committees.

STANDING COMMITTEES

Legislative Committee

Chairman: Eudocia Stratton, Central Michigan College of Education Library, Mount Pleasant. (1945)
 Mrs. Theodosia F. Arnold, Public Library, Benton Harbor. (1945)
 Genevieve E. Casey, Public Library, Detroit. (1945)
 Mrs. Lena B. Cook, Public Library, Boyne City. (1944)
 Margaret Dundon, Carnegie Public Library, Ishpeming. (1945)
 Leonora Hass, Iosco County Library, Tawas City. (1944)
 Adele D. Hessel, Carnegie Public Library, Escanaba. (1944)
 Mrs. Mary B. Kenan, Muskegon County Library, Muskegon Heights. (1944)
 Donald W. Kohlstedt, Public Library, Grand Rapids. (1944)
 Mildred E. Limond, Public Library, Royal Oak. (1944)
 Paul A. T. Noon, Public Library, Lansing. (1945)
 Eleanor Ricker, Public Library, Kalamazoo. (1944)
 Clifford O'Sullivan, Port Huron. (1945)
 William Webb, Public Library, Flint. (1944)

Membership Committee

Chairman: Maureen Fisher, Public Library, Niles. (1945)
Ann Ballou, Public Library, Bay City. (1945)
Jeanette Clement, Public Library, Traverse City. (1944)
Maude Ellwood, Dow Chemical Library, Midland. (1944)
Elizabeth Hance, State Library, Lansing. (1944)
Clara M. Hosie, Public Library, Detroit. (1945)
Dorothy B. Hoyt, High School Library, Niles. (1945)
Edna Linzey, Bessemer Township Library, Ramsay. (1944)
Alberta Massengill, Public Library, Grand Rapids. (1945)
Eva Sherer, Sherrill School Library, Detroit. (1944)
Mary Marjorie Smith, Wayne University Library, Detroit. (1944)
Agnes N. Tysse, General Library, University of Michigan, Ann Arbor. (1945)

Planning Committee

Chairman: Ruth Rutzen, Public Library, Detroit. (1945)
Helen E. Campbell, Senior High School Library, Royal Oak. (1944)
Helen M. Clark, State Library, Lansing. (1945)
Jane Fox, Wayne County Library, Detroit. (1944)
Mrs. John S. Lambie, Birmingham. (1944)
Mrs. Lillian S. Navarre, Monroe County Library, Monroe. (1944)
Warner G. Rice, General Library, University of Michigan, Ann Arbor. (1944)

Public Relations Committee

Chairman: F. Ridlen Harrell, Museums Libraries, University of Michigan, Ann Arbor. (1944)
Mavie Bohanna, Public Library, Battle Creek. (1945)
Mrs. Bernice Gantt, Public Library, Grand Rapids. (1945)
Beulah Isles, Public Library, Lansing. (1945)
Mrs. Aileen Lindbert, Lenawee County Library, Adrian. (1944)
Lucille Penniman, Public Library, Alpena. (1944)

Publications Committee

Chairman: Ruth Miller, Public Library, Hamtramck. (1945)
Mrs. Ione Dority, Bureau of Government Library, University of Michigan, Ann Arbor. (1944)
Margaret Gibbs, Graves Library, Hope College, Holland. (1945)
Jeanne Griffin, Public Library, Kalamazoo. (1944)
Grace M. Winton, Northwestern High School Library, Detroit. (1945)
Madeleine B. Dunn, Wayne County Library, Detroit. *Ex officio.*
Isabella E. Swan, Wayne County Library, Lincoln Park. *Ex officio.*

THE MICHIGAN LIBRARIAN

Editor-in-chief: Isabella E. Swan, Wayne County Library, Lincoln Park.
Associate Editors: To be appointed.
Business Manager: Madeleine B. Dunn, Wayne County Library, Detroit.
Advertising Manager: To be appointed.
Editorial Office: 2030 Fort St., Lincoln Park 25.
Business Office: 3661 Trumbull Ave., Detroit 8.

Salary, Staff, and Tenure Committee

Chairman: Katherine Madigan, Public Library, Grand Rapids. (1944)
Constance Bement, State Library, Lansing. (1944)
Dorothy King, General Library, University of Michigan, Ann Arbor. (1945)
Maxine S. Lahti, Law Library, University of Michigan, Ann Arbor. (1944)
Marion Neill, Monroe County Library, Monroe. (1945)
Marion Packard, Flushing. (1945)
G. Flint Purdy, Wayne University Library, Detroit. (1944)
Eugenia Schmitz, Creston High School Library, Grand Rapids. (1944)
Katharyne G. Sleneau, 56 McLean Avenue, Highland Park, Mich.
Stanley J. Tanner, Public Library, Detroit. (1945)

Subcommittee on Staff Associations

Chairman: Lillian Anderson, Public Library, Kalamazoo. (1944)
Helen Leach, Public Library, Flint. (1944)
Mrs. Elleine H. Stones, Public Library, Detroit. (1944)

Subcommittee on Tenure

Chairman: Samuel Sass, Physics Library, University of Michigan, Ann Arbor. (1944)
Mary J. Crowther, Dorsch Memorial Library, Monroe. (1944)
Dorothy Olmstead, Genesee County Library, Flint. (1945)
Blanche Williams, Public Library, Flint. (1944)
(The subcommittee on pensions has been absorbed into the committee of the whole.)

SPECIAL COMMITTEES

Adult Education Committee

Chairman: Mildred E. Limond, Public Library, Royal Oak.
Mrs. Gladys Cardinal, Wexford County Library, Cadillac.
Helen Clears, Public Library, Saginaw.
Mrs. Dorothy Doane, Public Library, Frankfort.
Alberta Massengill, Public Library, Grand Rapids.
Mrs. Alice O. Parker, Gladwin.
Margaret Olson, Public Library, Wakefield.
Emma Sihler, Public Library, Jackson.
Wilma Stafford, Public Library, Detroit.

Auditing Committee

Chairman: Charles M. Mohrhardt, Public Library, Detroit.
George L. Piday, Midwest Binding Company, 409 East Jefferson Avenue, Detroit.

Committee on Education for Library Service

Chairman: C. Irene Hayner, University High School Library, Ann Arbor.
Helen S. Cooper, Public Library, Flint.
Frances A. Hannum, Public Library, Ann Arbor.
Jeanette Johnson, High School Library, Three Rivers.
Stanley J. Tanner, Public Library, Detroit.

Subcommittee on Institutes

Chairman: Stanley J. Tanner, Public Library, Detroit.
Mrs. Louise K. Pinney, Brighton.
Jessie E. Tompkins, Public Library, Detroit.
Helen M. Clark, State Library, Lansing. *Ex officio.*
C. Irene Hayner, University High School Library, Ann Arbor. *Ex officio.*

Subcommittee on Recruiting for Library Service

Chairman: Helen S. Cooper, Public Library, Flint.
Pauline Clark, West Junior High School Library, Lansing.
Phoebe Lumaree, Western Michigan College of Education Library, Kalamazoo.

Subcommittee on Scholarships

Chairman: Frances A. Hannum, Public Library, Ann Arbor.
Agnes Jewell, Public Library, Adrian.
Nina K. Preston, 1316 Washtenaw Avenue, Ann Arbor.

Subcommittee on Teacher-Librarian Training

Chairman: Jeanette Johnson, High School Library, Three Rivers.
Hazel Cleveland, Western Michigan College of Education Library, Kalamazoo.
Ann Wheeler, State Library, Lansing.
Lucille V. Wilcox, High School Library, Portland.

Constitution Committee

Chairman: B. Margaret Johnson, Law Library, University of Michigan, Ann Arbor.
Lindo Moore, Baldwin Public Library, Birmingham.

Convention Committees

General Convention Committee

Chairman: Donald W. Kohlstedt, Public Library, Grand Rapids.

Local Hospitality: Agnes Black, Public Library, Grand Rapids, *Chairman;* Mrs. Ruth Abrams, Public Library, Grand Rapids; Nella Mae Eikhout, Kelloggsville High School Library, Grand Rapids; Betty Lombard, Public Library, Grand Rapids; Margaret Murray, Kent County Library, Grand Rapids; Eugenia Schmitz, Creston High School Library, Grand Rapids.

Registration: Gladys Dunn, Public Library, Grand Rapids, *Chairman;* Maureen Fisher, Public Library, Niles; Isabella Kryzminski, Ottawa Hills High School Library, Grand Rapids; Alberta Massengill, Public Library, Grand Rapids; Lucille Prange, High School Library, East Grand Rapids; Mildred True, Public Library, Grand Rapids.

Room Arrangements: Mrs. Dorothy T. Hagerman, Public Library, Grand Rapids, *Chairman;* Lee Anna J. Smock, Public Library, Grand Rapids.

In Charge of Exhibits: Andre S. Nielsen, Public Library, Grand Rapids.

Program Planning Committee

Chairman, F. Ridlen Harrell, Museums Libraries, University of Michigan, Ann Arbor.
Mrs. Lodisca P. Alway, State Library, Lansing.
Ruth Barnes, Public Library, Detroit.
Hobart C. Coffey, Law Library, University of Michigan, Ann Arbor.
Helene Thorpe, Public Library, Detroit.
Donald W. Kohlstedt, Public Library, Grand Rapids. *Ex officio.*

Federal Aid Committee

Chairman: Florence Kretschmar, Public Library, Detroit.
Elinor Jean Francis, Public Library, Flint.
Andre S. Nielsen, Public Library, Grand Rapids.

Nominating Committee

Chairman: Marian F. Adams, Albion College Library, Albion. (District 1)
Mrs. Ruth J. Abrams, Public Library, Grand Rapids. (District 4)
Mrs. Lodisca P. Alway, State Library, Lansing. (District 5)
Mrs. Gladys Cardinal, Wexford County Library, Cadillac. (District 6)
Alice B. Clapp, Public Library, Sault Sainte Marie. (District 7)
Ethel A. McCrickett, High School Library, Ypsilanti. (District 2)
Lucy L. Morgan, Public Library, Detroit. (District 3)

Committee on Elections

Chairman: Marian F. Adams, Public Library, Saginaw.
Helen S. Cooper, Public Library, Flint.
Margaret I. Nordlie, Public Library, Royal Oak.

SECTIONS

Children's Section

Chairman: Viola K. Fitch, Wayne County Library, Detroit.
Vice-Chairman: Dorothy Hansen, State Library, Lansing.
Secretary-Treasurer: Mrs. Mary Dearing, Public Library, Detroit.

Lending Section

Chairman: Maureen Fisher, Public Library, Niles.
Secretary: Mavie Bohanna, Public Library, Battle Creek.

Reference Section

Chairman: Jeanetta Sagers, Public Library, Kalamazoo.
Secretary: Mildred E. Limond, Public Library, Royal Oak.

School Libraries Section

Chairman: Sarita I. Davis, Elementary School Library, University of Michigan, Ann Arbor.
Secretary: Mrs. Mildred Craig, McMichael Intermediate School Library, Detroit.

Trustees Section

Chairman: Mary H. Lambie, (Mrs. John S.) Baldwin Public Library, Birmingham.
Vice-Chairman: Mrs. Gertrude L. Kunze, Iosco County Library, Tawas City.
Secretary: Mrs. Dorothy Legg, Public Library, Coldwater.

ROUND TABLES

College Libraries Round Table

Chairman: Helen Mather, Kalamazoo College Library, Kalamazoo.
Secretary-Treasurer: Charlotte Klein, Alma College Library, Alma.

County Libraries Round Table

Chairman: Viola K. Fitch, Wayne County Library, Detroit.

Secretary: Dorothy Olmstead, Genesee County Library, Flint.

Hospital Libraries Round Table

Chairman: Ruth V. Dancer, Wayne County Library, Detroit.

Junior Members Round Table

Chairman: Mary Shaw, Public Library, Detroit.

Vice-Chairman: Margaret Murray, Kent County Library, Grand Rapids.

Secretary-Treasurer: Eva Sherer, Sherrill School Library, Detroit.

MICHIGAN REPRESENTATION A.L.A.

Executive Board

Rudolph H. Gjelsness. On leave from Department of Library Science, University of Michigan, Ann Arbor. *Treasurer.*

Council

John R. Bannister, Public Library, Lansing. *Representing Association at Large.*

William W. Bishop, General Library, University of Michigan, Ann Arbor. *Past president. (Without vote)*

Adeline Cooke, Baldwin Public Library, Birmingham. *Representing M.L.A. (1944)*

Mrs. Loleta D. Fyan, State Library, Lansing. *Representing Library Extension Board. (Without vote)*

Mrs. Dorothy T. Hagerman, Public Library, Grand Rapids. *Representing M.L.A. (1945)*

Samuel W. McAllister, General Library, University of Michigan, Ann Arbor. *Representing Association of College and Reference Libraries Division.*

Adam Strohman, Wayne County Library Board, Detroit. *Past president. (Without vote)*

Ann F. Wheeler, State Library, Lansing. *Representing M.L.A. (1947)*

Committees and Boards

William W. Bishop, General Library, University of Michigan, Ann Arbor. *Consultant, International Relations Board; Consultant, Board on Resources of American Libraries; Committee on Aid to Libraries in War Areas, International Relations Board.*

Beulah Ann Chapman, Public Library, Lapeer. *Committee on Work with Foreign Born.*

Helen M. Clark, State Library, Lansing. *Vice-Chairman, N.E.A. and A.L.A. Joint Committee.*

Mabel L. Conat, Public Library, Detroit. *Subcommittee to Study the Future of the Guide to Reference Books (Editorial Committee); Director, Association of College and Reference Libraries Division.*

Helen S. Cooper, Public Library, Flint. *Membership Committee.*

Madeleine B. Dunn, Wayne County Library, Detroit. *Secretary-Treasurer, County and Regional Libraries (Library Extension Division).*

Rudolph H. Gjelsness. On leave from Department of Library Science, University of Michigan, Ann Arbor, A.L.A. *Executive Board; Chairman, Committee on A.L.A. Catalog Code Revision; Committee on Use of A.L.A. Catalog Code; Budget Committee; Chairman, International Relations Board, Committee on Library Cooperation with Latin America.*

Elsie Gordon, Public Library, Detroit. *Chairman, Adult Education Round Table.*

Maud E. Grill, Jackson County Library, Jackson. *Director, County and Regional Libraries Section, Library Extension Division.*

Anne Farrington, Herman Kiefer Hospital Branch, Wayne County Library, Detroit. *Special Joint Committee on Hospital Library Service.*

Mrs. Loleta D. Fyan, State Library, Lansing. *Chairman, Library Extension Board; President, Library Extension Division; Publications Committee, Library Extension Division. Ex officio.*

Mrs. Dorothy T. Hagerman, Public Library, Grand Rapids. *Chairman, Branch Librarians Round Table.*

C. Irene Hayner, University High School Library, University of Michigan, Ann Arbor. *Editorial Committee; Subscription Books Committee; Director, Division of Libraries for Children and Young People; Vice-Chairman, School Libraries Section.*

Mrs. Mary B. Kenan, Muskegon County Library, Muskegon Heights. *Subscription Books Committee; Director, County and Regional Libraries Section, Library Extension Division.*

Donald W. Kohlstedt, Public Library, Grand Rapids. *Audio-Visual Committee; Finance Committee.*

Mrs. Grace D. Lacey, Wayne County Library, Detroit. *Work with Blind Committee.*

Olive C. Lathrop, Detroit Bar Association Library, Detroit. *Library Legislation Committee; Chairman, American Association of Law Libraries and A.L.A. Joint Committee.*

Samuel W. McAllister, General Library, University of Michigan, Ann Arbor. *Chairman, Council Credentials Committee.*

M. Ruth MacDonald, Public Library, Detroit. *Secretary-Treasurer, Division of Cataloging and Classification.*

Charles M. Mohrhardt, Public Library, Detroit. *Book Acquisitions Committee.*

Marion Packard, Township Public Library, Flushing. *Treasurer, Trustees Division.*

G. Flint Purdy, Wayne University Library, Detroit. *Chairman, Subcommittee on College and University Libraries (Library Revenues Committee).*

Ruth Rutzen, Public Library, Detroit. *Joint Committee of American Association of Applied Psychology and the A.L.A.*

Florence H. Severs, Public Library, Grosse Pointe. *Committee for Continuance and Further Status, Small Libraries Round Table.*

Mrs. Frances N. Smith, Public Library, Detroit. *Chairman, Auditing Committee, Division of Cataloging and Classification.*

Margaret Stewart, Public Library, Detroit. *Membership Committee.*

Edith Thomas, Library Extension Service, University of Michigan, Ann Arbor. *Chairman, University Extension Library Service Section, Library Extension Division.*

Mrs. Marie Webster, High School of Commerce Library, Detroit. *Membership Committee.*

Michigan Education Association Library Sections

Region One. *Chairman:* Mrs. Faith Murdock, Northwestern High School Library, Detroit.

Secretary: Josephine Smith, Fordson High School Library, Dearborn.

Region Two. *Chairman:* Macie Parker, Central High School Library, Flint.

Secretary: Alice Pearsall, Handy Junior High School Library, Bay City.

Region Three. *Chairman:* Leone Hoffman, High School and Junior College Library, Jackson.

Secretary: Helen Goodrich, High School Library, Olivet.

Region Four. *Chairman:* Nella Mae Eikenhout, Kelloggsville School Library, Grand Rapids.

Secretary: Mrs. Mary Lieffers, South High School Library, Grand Rapids.

Region Five. No section.

Region Six. No chairman at the present time.

Region Seven. *Chairman:* Edna F. N. Erickson, Public Schools Library, Munising.

Region Eight. *Chairman:* Orpha Ann Kille, High School Library, South Haven.

Michigan Regional Group of Catalogers

Chairman: Katherine E. Schultz, Department of Library Science, University of Michigan, Ann Arbor.

Secretary-Treasurer: Eleanor Butterfield, Public Library, Dearborn.

Michigan Schoolmasters' Club School Library Conference

Chairman: Orah Hahn, Central High School Library, Detroit.

Vice-Chairman: Lucille Walsh, Fordson School Libraries, Dearborn.

Secretary: Olive Hartsig, Public Library, River Rouge.

Special Libraries Association Michigan Chapter

President: William L. Powlison, Automobile Manufacturers Association, Detroit.

Vice-President: Ernest I. Miller, Public Library, Detroit.

Secretary: Mrs. Miriam Lyne, Detroit News Library, Detroit.

Treasurer: Rachel McDonald, Ford Motor Company, Detroit.

Directors: Dorothea Dawson, Department of School Libraries, Board of Education, Detroit.
George Gilfillan, Detroit News Library, Detroit.

State Executive Board of School Librarians

Chairman: Dorothy B. Hoyt, High School Library, Niles.

Secretary: Sarita I. Davis, University Elementary School Library, University of Michigan, Ann Arbor.

Dr. Edgar G. Johnston, Bureau of Cooperation with Educational Institutions, University of Michigan, Ann Arbor.

Henry J. Ponitz, Department of Public Instruction, Lansing.

Ann Wheeler, State Library, Lansing.

Nella Mae Eikenhout, Kelloggsville School Library, Grand Rapids.

Edna F. N. Erickson, Public Schools Library, Munising.

Leone Hoffman, High School and Junior College Library, Jackson.

Local Associations and Clubs

Ann Arbor Library Club

President: Marjory H. Drake, Mathematics-Economics Library, University of Michigan.

First Vice-President: Catherine Campbell, Law Library, University of Michigan.

Second Vice-President: Mrs. Anna Clinger Smith, Department of Library Science Library, University of Michigan.

Secretary: Anna Nordlie McLevige, Public Library.

Treasurer: F. Riddell Harrell, Museums Libraries, University of Michigan.

Ex officio: Sarita Davis, Elementary School Library, University of Michigan.

High School Librarians' Association of Greater Detroit

President: E. Venit Fair, Pershing High School Library, Detroit.

Vice-President: Orah Hahn, Central High School Library, Detroit.

Secretary: Elizabeth Briggs, 719 Hendrie Blvd., Royal Oak.

Treasurer: Nona Duffey, Denby High School Library, Detroit.

Metropolitan Library Club of Detroit

President: Maude E. Allen, Wayne University Library, Detroit.

Vice-President: Rosina Mohaupt, Detroit Bureau of Governmental Research, Inc.

Secretary-Treasurer: Mrs. Eleanor Krueger, Public Library, Detroit.

Director: Mrs. Josephine See, Ford High School Library, Highland Park.

Grand Rapids Librarians' Club

President: Mrs. Bernice Gantt, Public Library.

Vice-President: Alice Gustafson, Union High School Library.

Secretary: Lee Anna Smock, Public Library.

Treasurer: Leona Darling, Public Library.

Lansing Library Club

President: Elizabeth Hance, State Library, Lansing.

Vice-President: Merrill M. Jones, Michigan State College Library, East Lansing.

Secretary-Treasurer: Beulah Isles, Public Library, Lansing.

DISCUSSION GROUP ORGANIZED—BIRMINGHAM

A class to study the techniques of being the moderator of a discussion group has been organized in Birmingham under the sponsorship of the Baldwin Public Library and the Foreign Policy Committee of the League of Women Voters. The leader is Mr. Ralph L. Yonker of the J. L. Hudson Co., Detroit. About ten interested women made up the group.

The first meeting was a lecture on the principles involved in moderating. Two successive meetings were held at which members of the group took turns leading discussions, after which Mr. Yonker gave constructive criticism.

An outgrowth of this class is a discussion group, made up of the original members of the class and others from the community, scheduled to meet about every two weeks at the library. Mr. Yonker is in attendance as critic.

A general chairman was chosen to organize the group and preside while arrangements are being made. At each meeting the moderator for the next time is appointed (one rule being that no person who is asked to do something shall refuse) and the topic for discussion is agreed upon. The first topic was *Shall the De Gaulle Committee be Recognized by the U. S.?* and the next one scheduled is *Trends in Our Relations with Russia*. It is not expected that the group will continue indefinitely but indications point to several more meetings. Discussions are very spirited, though polite withal, and the moderators are getting excellent experience in handling meetings.

The first talk given to the group follows:

HOW TO BE A MODERATOR

By RALPH L. YONKER

The purpose of a discussion is the enlargement of the discussion group's knowledge of a subject and the clarifying of its opinion—and, I might add, in the groups you will be concerned with, all this in an enjoyable and sociable way.

Whether this object is attained depends to quite a large extent on the moderator. Naturally much also depends on the individuals in the group. Some discussion groups attain their object spontaneously—some don't get there even with skillful moderators. A good group can go haywire with no moderator or a poor moderator. A fair group can be made good with a good moderator.

Don't let the idea of being a moderator frighten you. First, it's easy if you've made some

advance preparation. Second, it's fun. It's a lot more fun than just being a member of the group. Most people have advance qualms about appearing publicly so if you have, remember that it's normal and don't let it bother you.

If you have made adequate preparation, all you really have to remember is what the purpose of the discussion is: To enlarge the group knowledge of the subject and to clarify its opinion.

To enlarge the group's knowledge you, as moderator, have to have at least a good general knowledge of the subject, although you do not need to be an expert on any phase of it. You must make yourself conversant particularly with its various points of view. You do NOT have to have specialized knowledge of any point of view. You merely have to know that there ARE various points of view, and what they are so that you may use them in bringing out discussion.

That's the reason you must make adequate preparation. Find out enough about your subject in advance to be able to tap your individuals.

For instance, suppose that the subject is the health feature of the Wagner-Murray-Dingell Bill. You should know that it is supported by labor unions. You should know in a general way they claim it will afford universal improvement in health by compulsory insurance. You should know it is opposed by the A.M.A. The A.M.A. claims we are doing well under our present system, that the new bill is socialistic, that it places too much power in the hands of the Surgeon-General, etc.

Knowing these things will enable you to ask provocation questions that will bring out information, and thus fulfill the first purpose of a discussion—adding information.

The second purpose is to clarify opinion; paradoxically, the first requisite of clarifying others' opinions, but the moment you state your own opinion you either put a damper on free expression or you become one of the debaters, which is not your role. Sometimes you are asked by a participant to state your opinion. Try to duck it. Say something like this: "Well, as moderator, I really shouldn't express my opinion. My job is to get your opinions." Or, be conciliatory and evasive, something like this: "I feel you're largely right, Mrs. Smith, but of course there are always two sides. How do you feel about that, Mrs. Jones?" Above all, do not pontificate. Your position as moderator gives what you say added weight and you can often shut off further discussion if you state any decisive opinion.

Your attitude toward the subject and toward the participants must be objective. Your purpose is not to win an argument. It is only to referee the discussion—to see that it is run according to the rules of fair play. Your purpose is to see that all sides and all points of view are expressed so that they can be given consideration.

In most of the discussions in which you will be moderator, there will be these by-products: 1) stimulation of thought, and 2) bringing out many pertinent and often unexpected ideas.

Here are some of the mechanics of doing all this, assuming that you have made reasonable preparation.

First. Seat yourself in a commanding position, where you will be a natural leader, where you can see everybody and everybody can see you. Having a small table before you will help.

Second. Open the discussion by stating the subject, something of its background, and the purpose of the discussion. If necessary, state briefly the rules that you are going to follow. This is apt to put you in a better position later on. These rules: you are going to keep the discussion on the track; you are going to ask questions; you are going to insist that everybody be heard; you are going to interrupt non-stop speakers when necessary; you want everybody to take part.

Third. If papers have been prepared, call for them and state whether they are to be discussed immediately after each paper or after all are read. If no papers have been prepared, ask a provocative question of one of the best talkers, "What do you think, Mrs. Doakes, of the health section of the Wagner-Murray-Dingell Bill?"

You're off!

Now some more mechanical helps.

First. Questions are fishhooks. Toss them wherever you may and you'll be surprised at what they bring up. You can keep the discussion moving ahead with questions. What is even more important, you can bring the diffident members into the discussion by questions. Many of your best people will be quiet until they are asked a question. After they get their feet wet, most of them will plunge in.

Second. Keep the discussion on the track. Don't be afraid to warn people they are off the track. "I suppose that's true, Mrs. Doakes, but it doesn't seem to have any direct bearing on the subject. Let's stick to what we're discussing. Now you were talking about the Surgeon General's having too much power. What about that?" This is often difficult but it must often be done.

Third. Interrupt the non-stop speaker. "Yes, Mrs. Smith, I think we've got that point. Can

you sum up your argument?" If she can't, you should.

Fourth. When the juice is out of the orange, quit squeezing it. Get your group on to something else when they become repetitious.

Fifth. Don't hesitate to ask people to speak louder when necessary.

Sixth. Don't let anyone interrupt a speaker. "Wait a minute, Mrs. Brown. Let Mrs. Doakes finish."

Seventh. Keep track of the people who want to speak and recognize them in an orderly manner.

Eighth. Don't let side conversations develop. They are discourteous and disconcerting. Rap for order, or call attention to it by stopping the speaker and saying something like, "Let's listen to Mrs. Smith. You are next, Mr. Blank."

Ninth. Don't let any one person or clique do all the talking. Ask questions of the quiet ones.

Tenth. If anyone gets too hot for comfort, cool her off with a little barbless humor. "By gosh, Jenny, I didn't know you could get so ardent, even about —."

It pays to keep a few notes to help in summing up.

Close the discussion in your own way. "Well, I guess we didn't change anybody's mind, but we had a good time." Or, "We seem pretty well agreed, although maybe Mrs. Jones certainly had a good point in her argument."

And then sum up the discussion in the fairest way possible.

Then you'll be a moderator.

New Editor Appointed

The Executive Board has asked Isabella E. Swan, librarian of the Lincoln Park Branch of the Wayne County Library, to serve as editor of *The Michigan Librarian* and she has graciously accepted. During the past year, Miss Swan has been the advertising manager. In 1941, she was chairman of the subcommittee (Adult Education Committee) in charge of the Adult Education Clinic at the Traverse City conference.

There is no position in the association that requires more time and effort than the editorship of our official journal. The burden would be lightened if members of the association would consider themselves reporters and keep the editor advised of events in their libraries.

THE EXECUTIVE BOARD

The Michigan Librarian

Rockefeller Grant Buys \$100,000 Worth of Books

A grant of \$100,000 from the Rockefeller Foundation will enable the American Library Association to purchase books of permanent value for future shipment to libraries in war areas, it was announced this month by Carl H. Milam, executive secretary.

The books are to represent significant contributions to research and scholarship in the United States since the war began. The reserve of copies which will now be built up in this country as a result of the grant, will be distributed when transportation returns to normal.

The grant is an extension of funds amounting to \$250,000 provided by the Foundation for the purchase of periodicals to be sent to foreign libraries after the war. Both projects are administered by the A.L.A. International Relations Board through its Washington office (Library of Congress Annex, Washington, D. C.).

The Association's international activities have expanded considerably since the beginning of the war, because of the need for maintaining channels of cultural interchange. As part of the government's information program, books on all aspects of cultural, political, and economic thought in the United States are being sent to libraries in Latin America.

DISTRICT NO. 4 MEETING

District No. 4 of The Michigan Library Association met at the Park Church Auditorium, Grand Rapids, on April 27, Donald Kohlstedt, chairman, presiding. After the district business had been transacted, President McHale brought greetings from M.L.A. and Mrs. Loleta D. Fyan gave a report from the M.L.A. Executive Board, including a discussion on "A Postwar Public Works Program."

A skit, *Sweetiepies and Sourpusses*, presented by the Grand Rapids Public Library staff, provided entertainment. Following the luncheon, a colorfilm, *Bound to Stay Bound*, was shown by Mr. L. D. Sibert, president of the New Method Book Bindery, Inc.

The afternoon meeting was open to the public and was addressed by Dr. Stephen M. Corey, professor of educational psychology, University of Chicago. His subject was *The High School and the War*.

A tea given by the Grand Rapids Public Library staff members in their new browsing room brought an hospitable closing of the meeting.

M.L.A. INSTITUTE, JULY 27-30

"Demobilization and Readjustment" is the subject for discussion at the institute to be held at Waldenwoods, July 27-30. Demobilization problems as they affect both adults and youth will be considered in discussion groups, panel discussions, a symposium, and lectures. Stanley J. Tanner, chairman of the Institute Committee, announces that a consideration of these problems through library co-operation with federal, state, and local agencies will be the aim of these meetings.

All librarians are urged to attend. Three days at Waldenwoods will be memorable both for the pleasant experience in companionship and the delightful hospitality of the Dearings, as well as the informative and inspirational meetings.

V BOOKS

Quotation from the Marshall Islands:

"Thanks again for the boxes of books. Have the Birmingham Library send as many as possible. Here's what I do with them: first I read them and then release them to my tent mates and the men in the censor's office. When all of these fellows have finished with them, the covers are pretty dirty and some of them are coming loose, so we patch them together and then loan them to our Battalion Library where they may be read by any of the fellows in the Battalion, plus an endless stream of good Marines."

This letter is from a Seabee whose wife had been sending books in five pound packages once a week, as allowed by the government. She selects the books from those which have been donated to the soldiers since the Victory Book Campaign closed, weighs and wraps them, and mails them for 16c postage. Since receiving this letter, we have been sorting books into 4½ pound groups and inviting people to send them to their boys in the Navy. The regulation does not extend to the Army where there must be a request from the soldier before the package can be sent. In this way we hope to dispose of most of the fine books which are brought to the library for the use of the soldiers.

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NEWS FROM THE EXECUTIVE BOARD AND COMMITTEES

As Reported To The Editor

AN EXECUTIVE SECRETARY?

There has been talk of the need of an executive secretary for The Michigan Library Association. The Board feels that there is too much duplication of time, energy, and effort at present. It is becoming increasingly difficult to find people to run for office as Mr. McHale mentioned in his message in the last issue of *The Michigan Librarian* and as the present nominating committee can give evidence. The Planning Committee will have a recommendation concerning an executive secretary ready for publication in the October issue of *The Michigan Librarian*. This question raises the problem of dues. What are we going to do about them?

DUES

To those who have struggled to keep within the budget this year, an increase in membership fee seems inevitable. Expressions of opinion from the membership will be welcome. Let the Executive Board know how you feel about it. Are we going to start another forward-looking program?

NEW COMMITTEE ON THE CONSTITUTION

The President, with the approval of the Board, has appointed a Constitution Committee which will be ready to take action when recommendations requiring a constitutional amendment come from the Planning Committee.

JOINT MEETING WITH O.L.A. CONSIDERED

At the March meeting of the Executive Board, consideration was given to a joint meeting with the Ohio Library Association to be patterned after the meeting held recently in Chicago by the Indiana, Illinois, and Wisconsin associations, to consider the general problems of demobilization as they apply to library service. If you think such a meeting worthy of consideration, communicate with M.L.A. officers.

LEGISLATIVE PROBLEMS

The Legislative Committee, Eudocia Stratton, chairman, held a meeting in Lansing on April 29th to consider the Association's pro-

gram during the next session of the legislature. Problems under discussion were the County Library Law, the return of part of the state sales tax to local sources, certification, and legislation necessary to facilitate the extension of library service in connection with the State Board for Libraries' postwar plan.

REAPPOINTMENT RECOMMENDED

Mrs. Dorothy T. Hagerman's appointment to the State Board for Libraries expires in June. The Executive Board feels that she has done an excellent piece of work and that for the best interests of library service for Michigan she should be considered for the office again. The Board suggests that members write to Governor Kelly urging Mrs. Hagerman's reappointment.

INSTITUTE ON WORK WITH CHILDREN

The Children's Section under the chairmanship of Viola K. Fitch of the Wayne County Library is to be commended for the excellent conference in Detroit the last weekend in April. News of their meetings is brought to you in this issue of *The Michigan Librarian*.

POSTWAR PLAN FOR LIBRARIES

A communication has been sent to the State Board for Libraries congratulating them upon their postwar plan. The Executive Board has gone on record as favoring such a plan and asks that the membership give it careful attention and consideration.

LIBRARY WEEK

A resolution was passed at the April meeting of the Executive Board that Governor Kelly be asked to declare the week of our annual conference in October to be Library Week. The governor favors the idea, therefore plans should be made for observing the week.

VOCATIONAL WORKSHOPS

Credit towards certification is given for participation in the Vocational Workshop programs. Now that staff members are returning from the first workshops scheduled, their enthusiasm tends to lead others into a desire to attend the coming meetings. Reservations should be sent in as soon as possible. The programs this year are of special interest to persons who are working with the younger library patrons.

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Public Librarians Confer

An invitational meeting sponsored by the State Board for Libraries was attended by the chief librarians from the twenty largest cities in Michigan. The two-day conference, March 17-18, was concerned with the role of the library in demobilization. Mrs. Dorothy T. Hagerman, chairman of the State Board for Libraries, presided. Cecil McHale, president of the Michigan Library Association, and Ernest Miller, president-elect, met with the group.

At the opening session, John Haitema of the Michigan Department of Public Instruction spoke on urgent needs in adult education.

"Flexible and community-wide programs, informal in nature and making use of every local agency, are what the Department of Public Instruction hopes will emerge from the experimental adult education program for which the legislature recently appropriated \$250,000," Mr. Haitema declared.

"The job of the library and of every other educational agency serving adults is to recognize needs in the community and then strike while the iron is hot," he added.

The conference agreed that there is no time to be lost in assessing the urgent educational needs of the men released from the Armed Forces and from war work and in preparing libraries to meet them. The library staff must be informed about the new industries, opportunities in government work, probable job openings, necessary qualifications and sources of training.

The larger areas of family relationships and personal readjustment were cited as proper grounds for adding a trained psychologist to a library staff.

On the home front there is call to implement such objectives as adequate security, recreation, and decent homes for all of the people. At the evening session, Vernon Brown, auditor general, speaking for the Michigan Planning Commission, reported on postwar planning.

The meetings were held at the Michigan State Library and at the Lansing Public Library. Other topics discussed were the Postwar Public Works Program for Michigan Libraries, local postwar library construction projects, what constitutes good organization of personnel in the large library, and adapting state certification standards to the large library.

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County Libraries Round Table

Reported by ESTHER LOUGHIN

Reference Department, State Library

Viola K. Fitch, Wayne County Library, presided as chairman of the M.L.A. County Libraries Round Table which sponsored the sessions held February 4 and 5.

Certification standards set up by the State Board for Libraries and their application in county libraries, and library terminology were topics discussed.

Discussion of regional libraries stemmed from the *Postwar Plan for Michigan Libraries* submitted earlier to Governor Harry F. Kelly by the State Board for Libraries, with Mrs. Loleta D. Fyan, state librarian, and Mrs. Zona Williams as discussion leaders.

The postwar plan proposes 17 regional libraries for Michigan counties where the assessed valuation is too low to give reasonably good libraries to rural areas at the legal county rate of one-half mill, and 16 demonstration bookmobiles to be offered to counties willing and able to organize and support new county libraries.

Developing top-notch library service in a typical Michigan county was proposed as one logical way to launch the coordinated services implicit in the plan. Such a county laboratory would be a proving ground for effective postwar library relations. At the same time, it would demonstrate that good library service is at the core of adult and children's activities in richer community living.

A library is only as effective as its staff, the group believed. A continuing plan for staff development, strengthened with each new appointment, and with definite objectives set forth and met each year, is sound policy, Mrs. Fyan told the group.

Others taking part in the institute were Mrs. Dorothy T. Hagerman of Grand Rapids, who, as chairman, brought the greetings of the State Board for Libraries; Mrs. Lodisca P. Alway, director of state aid; Mrs. Mary Kenan, Muskegon county librarian, chairman of the committee on forms and procedures; and Marion Neill, Monroe County Library, chairman of the terminology committee.

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Youth Guidance

(Continued from Page 11)

- (c) Review of new and expanded facilities and services: visiting teachers, adult education, compulsory school law, additional responsibilities of parents, boarding homes, county welfare agents, wayward minors.
- (d) Future plans for youth guidance.

During the summer and fall of 1944, it must be shown what can be done with facilities now at hand. If there is promise of constructive accomplishment, undoubtedly the legislature, which will meet in January, 1945, will support the project with additional appropriations and an expanded and far reaching program will be made possible.

The youth guidance program as a whole has several approaches to the very complex problem including:

1. A program of legislation involving law enforcement agencies which deal with minors.
2. A program to educate the public to demand action against conditions contributing to delinquency.
3. Long range plans for the development of direct and indirect facilities and services which will be valuable in combating and preventing juvenile delinquency.

It is in the last category that libraries and librarians will find themselves most useful. Ours is a positive program. We will not be dealing so much with the results of delinquency as with the materials and the influences that will aid in its prevention. We would like to see great emphasis placed on measures of prevention. The state leadership in this matter so vital to all of the people of Michigan is excellent. They are ready to follow up what has already been accomplished with further practical helps to local communities. The word of experienced leaders in the field is that to be successful this program must be decentralized; decentralized until the utmost local level has been reached. Therefore, no unit is too small or too remote to take part in what amounts to an obligation and a responsibility to give every possible assistance to the children and youth of its own area.

Furthermore, it is clear that there must be co-ordination and co-operation between agencies interested in the furtherance of the welfare of youth. Agencies cannot operate alone. The program has been endorsed and launched. Machinery has been set up to implement it. It now goes into its trial test and its progress and development must necessarily depend upon the interest and active efforts of those who are in a position to meet the problem at its source.

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